## UNIT 5 EVERY DAY

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Language Focus</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td>SCHOOL CAN BE FUN</td>
<td>School subjects + every day / twice a week / on Monday / on Tuesday...</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>MY FAVOURITE PART OF THE DAY</td>
<td>The present simple with I + always / usually / often / sometimes / never (affirmative, negative, questions)</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>ELLIOT AND TESS</td>
<td>The present simple with she and he (affirmative, negative, questions)</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>AFTER SCHOOL</td>
<td>The present simple (revision)</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>LET’S CHECK!</td>
<td>Revision</td>
</tr>
</tbody>
</table>

## UNIT 6 GOING PLACES

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Language Focus</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td>UNCLE PHIL’S RELATIVES</td>
<td>The present simple with we and they + always / usually / often / sometimes / never (affirmative, negative, questions)</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>AT THE MARKET</td>
<td>Imperatives – commands and giving instructions Food I usually have... for breakfast / lunch / dinner</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>SCIENCE REPORT: THE WEATHER</td>
<td>The present simple for facts and general truths</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>A DAY AT THE BEACH</td>
<td>Imperatives</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>LET’S CHECK!</td>
<td>Revision</td>
</tr>
</tbody>
</table>

## UNIT 7 WHAT’S WRONG?

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Language Focus</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td>GREG IS NOT FEELING WELL</td>
<td>The present simple (revision)</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>AT THE VET’S</td>
<td>The present simple (revision)</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>A ZOO VET</td>
<td>The present simple (revision)</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>KEEP MOVING</td>
<td>Imperatives (revision)</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>LET’S CHECK!</td>
<td>Revision</td>
</tr>
<tr>
<td>UNIT</td>
<td>LANGUAGE IN FOCUS</td>
<td>PAGE</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Christmas</td>
<td>THE CHRISTMAS BOARD GAME</td>
<td>44</td>
</tr>
<tr>
<td>Easter</td>
<td>THE LITTLE RED HEN</td>
<td>46</td>
</tr>
<tr>
<td>SONG BANK</td>
<td></td>
<td>52</td>
</tr>
<tr>
<td>TAPESCRPT</td>
<td></td>
<td>52</td>
</tr>
<tr>
<td>WORDLIST</td>
<td></td>
<td>56</td>
</tr>
</tbody>
</table>

**SYMBOLS**

- **LISTEN**
- **POINT**
- **REPEAT / SPEAK**
- **READ**
- **MATCH**
- **WRITE**
- **SING**
- **SAY A CHANT**
- **ACT OUT**
- **ACTION**
- **ACTION TIME**
SCHOOL CAN BE FUN

UNIT 5  EVERY DAY

Luke: School can sometimes be really boring. Tests, homework... It’s better to play in the park. But... My favourite day of the week is Saturday. Why? No school and it’s time for my ice hockey practice!

Greg: School is OK. It can be fun, too. I like my school friends and my teacher, but I don’t like doing homework. I have swimming practice every day, but I always have time to play computer games.

Jessica: School is great. I learn something new every day and I have fun with my friends and teachers. I’m excellent at reading and writing stories. I’m very busy, but I always do my homework.

Listen and repeat. Which are your favourite subjects?


1. Art and music are OK.
2. My favourite subjects are English and French.
3. My favourite subjects are computer science and PE.
4. I have problems with science and maths.
5. I have volleyball practice twice a week.
6. I’m good at maths.

Read the text and the missing sentence numbers from Task 2 in the right places. Then listen and check.

Jessica: School is great. I learn something new every day and I have fun with my friends and teachers. I’m excellent at reading and writing stories. I’m very busy, but I always do my homework.

Greg: School is OK. It can be fun, too. I like my school friends and my teacher, but I don’t like doing my homework. I have swimming practice every day, but I always have time to play computer games.

Luke: School can sometimes be really boring. Tests, homework... It’s better to play in the park. But... My favourite day of the week is Saturday. Why? No school and it’s time for my ice hockey practice!
Kim is interviewing Luke about his “dream school”. How often does he have these activities? Listen and match.

<table>
<thead>
<tr>
<th>drawing classes</th>
<th>once a month</th>
</tr>
</thead>
<tbody>
<tr>
<td>karaoke singing</td>
<td>twice a week</td>
</tr>
<tr>
<td>hip-hop classes</td>
<td>once a week</td>
</tr>
<tr>
<td>costume parties</td>
<td>every day</td>
</tr>
<tr>
<td>computer games</td>
<td>twice a day</td>
</tr>
<tr>
<td>maths</td>
<td></td>
</tr>
<tr>
<td>visits to the cinema</td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>computer games</td>
<td>hip-hop</td>
<td>drawing</td>
<td>computer games</td>
<td>karaoke</td>
</tr>
<tr>
<td>drawing</td>
<td>computer games</td>
<td>computer games</td>
<td>drawing</td>
<td>computer games</td>
</tr>
<tr>
<td>karaoke</td>
<td>karaoke</td>
<td>costume party</td>
<td>drawing</td>
<td>computer games</td>
</tr>
<tr>
<td>computer games</td>
<td>computer games</td>
<td>karaoke</td>
<td>computer games</td>
<td></td>
</tr>
<tr>
<td>costume party</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Look at the timetable and talk about Luke’s “dream school”. Start like this:

Luke has ___________ once a week / twice a week / every day / once a month...
Luke has ___________ on Monday / on Tuesday / on...

LANGUAGE LAB

How often? Every day. Twice a day. Three times a week. Once a month.

Talk about your school timetable.

When do you have English?
How often do you have PE.?
Which subjects do you have on Friday?
How often do you go to the cinema with your class?
I make my bed and I go to the kitchen. I run to school. I can’t wait to see my friends and teachers. Then I brush my teeth and I wash my face. I usually have cornflakes for breakfast. I’m always happy in the morning. I wake up at 7 o’clock. I put on my clothes and I take my schoolbag.

I always feel great in the evening / afternoon. I usually go out to the park / pet shop. I ride a bike or I roller-skate / play football. I sometimes stay at home and I play / watch TV. Every Monday / Sunday afternoon I listen to my favourite radio show. It’s about hip-hop. I don’t study every afternoon, but I usually do my homework / play games. I also help my mum in the kitchen / garden. We make dinner / lunch together.
1 Do you play computer games?
2 Do you do your homework?
3 Do you play with your friends?
4 Do you play any sports?
5 Do you go to the cinema?
6 Do you watch TV?

4 What’s true for you? Read and say in the right sentence.

<table>
<thead>
<tr>
<th></th>
<th>IN THE MORNING</th>
<th>IN THE AFTERNOON</th>
<th>IN THE EVENING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 I make my bed.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 I don’t have breakfast.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 I brush my teeth.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 I watch TV.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 I don’t go out and play.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 I don’t go to school.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 I have dinner.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 I don’t do my homework.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Greg’s favourite part of the day is the evening. Jessica wants to find out why.

Listen and point to the questions you hear.

1 Do you play computer games?
2 Do you do your homework?
3 Do you play with your friends?
4 Do you play any sports?
5 Do you go to the cinema?
6 Do you watch TV?

Let’s Speak!

Do you watch TV in the evening? Yes, I do. No, I don’t.

Work with a partner. Ask and answer the questions.

1 Do you have breakfast in the morning? Yes, I do. No, I don’t.
2 Do you brush your teeth twice a day? Yes, I do. No, I don’t.
3 Do you play any sports? Yes, I do. No, I don’t.
4 Do you watch TV every day? Yes, I do. No, I don’t.
5 Do you sometimes forget your homework? Yes, I do. No, I don’t.
6 Do you make your bed in the morning? Yes, I do. No, I don’t.
7 Do you play computer games every day? Yes, I do. No, I don’t.
8 Do you go to bed late? Yes, I do. No, I don’t.
Listen and point to the right pictures. Then match the pictures to the texts. What's unusual about Tess' day?

1. She doesn’t brush her teeth, but she works out. It's good for her body.
2. Then she visits her friend Owly. He knows everything about magic. She learns a new magic trick every day.
3. It’s lunch time. She goes to McOwl’s. She has a big mosquito sandwich.
4. She doesn’t have a big breakfast. Just a glass of Superowl Juice.
5. She wakes up late. It’s 10 o’clock in the evening. Good morning, Tess!
6. She has a worm salad for dinner. Yummy!
7. Then she goes to Owl Night School. She is a science teacher.
8. Then she watches Owlcop, her favourite TV show.
9. Before she goes to sleep, she says “hello” to the sun. Oh, it’s 7 o’clock in the morning! Good night, Tess.
10. After that she practises some new tricks. Oh, no! It doesn’t work.
2 Say: true (T) or false (F).

1 She wakes up at 10 o’clock in the morning.  
2 She is a teacher.  
3 She doesn’t have lunch.  
4 Owly knows a lot about magic.  
5 She doesn’t like worm salad.  
6 She watches Owlcop in the evening.  
7 Her magic tricks always work.  
8 She goes to sleep in the morning.

3 Correct the sentences about Tess’ day.

1 Tess wakes up at 9 o’clock. Tess __________________________

2 She doesn’t have juice for breakfast. She ...

3 She doesn’t work out. She ...

4 She brushes her teeth. She ...

5 She doesn’t watch Owlcop. She ...

6 She doesn’t go to sleep in the morning. She ...

4 Tess is at school. Her pupils have got a lot of questions about Elliot’s day. Listen and read. Choose the correct answers.

Owl 1: Does Elliot wake up late?
   Tess: Yes, he does. / No, he doesn’t. He wakes up at 7 o’clock in the morning.

Owl 2: Does he have a big breakfast?
   Tess: Yes, he does. / No, he doesn’t. He has orange juice, toast and an egg.

Owl 3: Does he work out?
   Tess: Yes, he does. / No, he doesn’t. But he brushes his teeth.

Owl 4: Does he go to school?
   Tess: Yes, he does. / No, he doesn’t. But he is not a teacher.

Owl 5: Does he like mosquito sandwiches?
   Tess: Yes, he does. / No, he doesn’t. He likes fish and chips.

Owl 6: Does he visit Owly?
   Tess: Yes, he does. / No, he doesn’t. He stays at home and he reads books.

Owl 7: Does he watch Owlcop?
   Tess: Yes, he does. / No, he doesn’t. He watches documentary films.

Owl 8: Does he go to bed in the morning?
   Tess: Yes, he does. / No, he doesn’t. He’s not an owl. He goes to bed at 10 o’clock in the evening.
Elliot is thinking about Tina. Copy the completed questions in your notebook and find out what Elliot wants to know about Tina.

1. Does she wake up early?
2. Does she go to school by bus?
3. Does she eat fish and chips?
4. Does she think about her friends every day?
5. Does she watch documentary films?
6. Does she read books about science?
7. Does she watch the stars before she goes to bed?
8. Does she think about me?

Yes, she does. / No, she doesn’t.
Yes, she does. / No, she doesn’t.
Yes, she does. / No, she doesn’t.
Yes, she does. / No, she doesn’t.
Yes, she does. / No, she doesn’t.
Yes, she does. / No, she doesn’t.
Yes, she does. / No, she doesn’t.
Yes, she does. / No, she doesn’t.

Read Tina’s e-mail to Elliot and choose the right answers in Task 5.

Hi Elliot,
In Georgia school starts at 9 o’clock, so I get up early every day. I have breakfast, and I go to school. I don’t go to school by bus. I walk to school with my best friend Ira. We have lunch at school. We don’t have lunch at home. I usually have fish and vegetables. I don’t like meat. After school I do my homework and I sometimes visit my friends. I don’t usually watch TV because I have hip-hop classes. I go swimming, too. But I read a lot. I like books about science. I’m very tired in the evening so I go to bed early. Before I go to bed I watch the stars and I think about well, I think about someone I like. What about you?
Write soon!
Tina
Look at the photo. Listen and read.

Children in Great Britain wear school uniforms. Every school has a different uniform.

1. What are the children wearing?
2. Would you like to wear a uniform of your school?
3. Can you design a uniform for your school?
1. Listen and complete the sentences.

- makes  watches  reads  does

1. She always ... her homework.
2. She often ... some tea.
3. She sometimes ... a book.
4. She never ... TV.

2. Listen and complete the sentences.

- chess  Net  cat  comic

5. He always reads a ....
6. He often surfs the ....
7. He sometimes plays ....
8. He never feeds the ....

3. Listen and choose the right word.

9. I always think of Mary / Annie.
10. I often take the phone / the TV.
11. I sometimes call her name / number.
12. But then she is not alone / at home.
4. **What do you do after school? Make sentences.**

<table>
<thead>
<tr>
<th></th>
<th>always</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>watch TV.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>do my homework.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ride a bike.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>call my friend.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>surf the Net.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>think about ______________ (name).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>feed my pet.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>play chess.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>read a comic.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. **What does your teacher do after school? Ask these questions to find out.**

- Do you have a cup of tea after school?
- Yes, I always have a cup of tea after school.

### Let's Speak!

<table>
<thead>
<tr>
<th>Question</th>
<th>always</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Do you have lunch?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Do you watch cartoons on TV?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Do you call your friends?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Do you play any instruments?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Do you correct your pupils’ tests?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Do you ride a bike?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Do you work out?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Do you cook?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Do you listen to rock music?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Do you surf the Net?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Do you think about your class?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Do you work in the garden?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. **Write about what your teacher does after school in your notebook.**

My teacher always ...
He / she often ...
He / she sometimes ...
He / she never ...
LET’S CHECK!

1 Play the game.

1 Choose the correct answer.
2 Complete the sentences.
3 Answer the question.
4 Make a sentence.
5 Correct the mistake.

TEAM A
1 Greg don’t / doesn’t watch TV every day.
2 I b... my teeth twice a day.
3 Does Elliot like worm salad? No, he ...
4 wakes up / Tess / at 10 o’clock / .
5 Jesica like school.

TEAM B
1 I don’t / doesn’t like bananas.
2 Tina l... in Split.
3 Do you read comics? Yes, I ...
4 ice hockey / plays / Luke / .
5 Gizmo often sleep in Kim’s bed.

TEAM C
1 Do / does you play the guitar?
2 Tess w... Owlcop on TV.
3 Does Jessica play volleyball? Yes, she ...
4 likes / cats / Teacher Mary / .
5 Does you sometimes fly a kite?

TEAM D
1 Do / does you wear a school uniform?
2 My teacher p... the guitar.
3 Do you sometimes play chess? No, I ...
4 rock music / listens to / My sister / .
5 Do Greg play games every day?
1 Write and draw about your day.

- What do you usually do in the morning?
- What do you usually do in the afternoon?
- What do you usually do in the evening?

Start like this:
In the morning I ____________________.
(wake up at..., brush my teeth, go to school at...)
In the afternoon I ____________________.
(do my homework, play basketball, ride my bike...)
In the evening I ____________________.
(watch TV, have dinner, go swimming...)

2 Illustrate what you wrote with pictures.

What can you do after Unit 4?

1 I can name my school subjects.
2 I can talk about my school timetable.
3 I can talk about my activities and how often I have them.
4 I can talk about my favourite part of the day and about what I do then.
5 I can say what other people or animals do in the morning, in the afternoon and in the evening.
6 I can talk about what my friends, my teacher or I do after school.

I like English and hip-hop music. I have dancing classes twice a week. I read books about science in the evening. My friend Elliot likes science, too. He doesn’t like dancing very much. Do you like English and science? Do you like dancing?