1 Write the words in the correct order.

1 thrilling dangerous active weird rough

2 spring fire island tap Iceland

3 erupt cut heat climb bubble

4 student rock power dragon pool

5 incredible rough brilliant smooth sharp

6 melt freeze cool boil steam

2 Match the words and the definitions.

volcano guide shoot glacier peculiar fountain lava crater

1 a place where water rises up into the air: __________________________

2 a kind of mountain: __________________________

3 a large area of ice which moves down a valley: __________________________

4 the central part of a volcano: __________________________

5 very strange, weird: __________________________

6 a person who shows a place to visitors: __________________________

7 the liquid rock which flows from a volcano: __________________________

8 to move very quickly: __________________________

Now check the words in your Dictionary.
Reading comprehension and vocabulary

1 Read *The land of fire and ice* again.

2 Read the sentences. When did these things happen? Write the day.
   1 Ari drew a diagram of Hekla. ________________
   2 Andy and his father swam in a hot spring. ________________
   3 Andy's father took a picture of a geyser. ________________
   4 Andy and his father flew over the island. ________________
   5 Ari, Andy and his father went inside a volcano. ________________
   6 Ari talked about lava rock. ________________
   7 Andy heard strange sounds from the mud pots. ________________
   8 Ari gave Andy a picture of Hekla erupting. ________________

3 Match the phrases to the pictures.
   1 rough and sharp  2 thrilling and noisy
   3 active and dangerous  4 bubbling and hot
   5 hot and high  6 huge and warm
   a  b  c  d  e  f

Unit 1 Identifying statements; adjectival phrases
Grammar

1 Complete the sentences with the words in the box. Use the present continuous.
   take  leave  go  spend  fly  perform

1. We ______ are going ______ to the mall tomorrow afternoon.
2. Uncle Joe _____________ to America on Sunday.
3. ______ you _____________ your exams next week?
4. I ______ not _____________ my next holidays in the city.
5. The children _____________ their play tomorrow.
6. Our train _____________ at three o’clock.

2 Look at Joe’s list. Answer the questions.

1. When is he playing football?
   ____________________________
2. Who is Joe seeing on Tuesday?
   ____________________________
3. What is happening on Saturday morning?
   ____________________________
4. When are they having a party?
   ____________________________
5. Where are Joe and Bob going on Friday?
   ____________________________

3 How about you? Write about your plans. Use the present continuous.

1. Tomorrow
   ___________________________
2. On Friday
   ___________________________
3. Next week
   ___________________________
4. At the weekend
   ___________________________
5. Next year
   ___________________________
Grammar in conversation

1 Complete the exclamations with What, What a or What an.

1 ____________ beautiful beach!
2 ____________ exciting film!
3 ____________ lovely music!
4 ____________ clever children!
5 ____________ interesting photos!
6 ____________ old house!
7 ____________ freezing water!
8 ____________ weird noise!

2 Write an exclamation under each picture. Start with What, What a or What an.

Don't forget the exclamation marks!

1 

2 

3 

4
Remember! For most nouns ending with o, we add es to make them plural.

This is a volcano. Here are two volcanoes.

1 Find and underline the plurals. Circle the picture. Write the word.

1 bgstomatoesltaw

2 fuhfheroestifvo

3 dlflamingoesast

4 asvolcanoesebro

5 yampotatoeshab

Remember! For nouns ending oo, we add s.

Some words ending o do not follow the rules.

2 Match and write the plural word under the correct picture.

kangaroo piano cockatoo zoo photo hippo

1 ___________________ 2 ___________________ 3 ___________________

4 ___________________ 5 ___________________ 6 ___________________
Use of English  Some nouns name things that you cannot see.

Look at the geyser. What incredible power!

1 Read.

Remember: a noun is a naming word. These nouns name objects:

- volcano
- geyser
- geologist
- rock

Proper nouns name people and places:

- Iceland
- Ari
- Andy
- Hekla

Some nouns name things you cannot see, hear, touch, taste or smell.

You can feel and think these things. They are nouns, too. They are abstract nouns.

- fear
- danger
- happiness
- kindness
- anger
- beauty
- power

2 Match the adjectives and the abstract nouns. Write the words.

- frightened  power  1
- dangerous  beauty  2
- happy  anger  3
- kind  fear  4  frightened  fear
- angry  happiness  5
- beautiful  danger  6
- powerful  kindness  7

Unit 1  Abstract nouns
1 Read.

On Sunday Andy and his dad visited some different places. Write the words.

volcano  mud pot  cave  glacier  geyser  waterfall  hot spring

Which places do you think are the most interesting and exciting?

Choose three places. Note them here.

How did they travel to the place?

Choose one. Note it here.

2 Read.

On Monday Andy and his dad went in a boat. Look at these pictures. Choose which trip they did.

Why did they choose the trip? Write the reason here.
Composition practice

1 Read this word bank. Check any new words in your Dictionary.

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<thead>
<tr>
<th>peculiar</th>
<th>noisy</th>
<th>thrilling</th>
<th>funny</th>
<th>dangerous</th>
<th>freezing</th>
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<td>quiet</td>
<td>smooth</td>
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<td>wonderful</td>
<td>gigantic</td>
<td>strange</td>
<td>scary</td>
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2 Write Andy's diary for the next two days.

What did he see? What was it like? What did he hear? feel? think? do?

Use the pictures on page 8 for ideas. Use your notes and the word bank.

Remember! A diary is written in the first person. Use I and we.

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Check-up 1

1 Complete the sentences with the words in the box. Use the present continuous.

give have take play drive spend go visit

1 They __________________________ their next holidays in the mountains.
2 Our teacher __________________________ us a test next week.
3 When __________ the children _________________ their grandparents?
4 Jim __________________________ in a football match on Wednesday.
5 I __________ not __________________________ to the mall tomorrow.
6 __________ Uncle Fred _________________ his old car to the coast?
7 We __________________________ a picnic tomorrow afternoon.
8 __________ you _________________ your exams next month?

2 Answer the questions.

1 What are you doing next week?

2 What are you and your friends doing after school?

3 What is your family doing at the weekend?

3 Complete the exclamations with What, What a or What an.

1 __________________________ fantastic film!
2 __________________________ noisy children!
3 __________________________ amazing photo!
4 __________________________ delicious juice!
5 __________________________ interesting holiday!
6 __________________________ beautiful flowers!
7 __________________________ heavy rain!
8 __________________________ difficult exam!
Check-up 1

4 Look at the notice board.

What a busy week!

5 Think about these questions.

1 When is Dad going to France? Is he flying there or taking the train?
   When is he getting home?

2 Who is Billy seeing on Tuesday?

3 Where are Mum and Billy going on Wednesday?
   Why do you think Annie can’t go with them?

4 What’s Mum doing on Friday?

5 Who is arriving on Saturday morning?

6 What’s happening on Saturday evening?

6 Write about the family’s busy week.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

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__________________________________________________________________________