1 Write the words in the correct order.

1 cousin inventor history maid armchair

2 surprise bandage ankle weekend study

3 nod shake travel whisper promise

4 clever worried ordinary great true

2 Write the words in the box next to their definitions.

inventor surprise history cousin ordinary age missing great

1 how old someone (or something) is: ________________________

2 the son or daughter of your aunt or uncle: ________________________

3 wonderful, excellent, fantastic: ________________________

4 things that happened in the past: ________________________

5 someone who thinks of (or makes) something new: ________________________

6 not here, not there: ________________________

7 usual, not special: ________________________

8 something you did not think would happen: ________________________

Now check the words and their definitions in your Dictionary.
Reading comprehension and vocabulary

1 Read Escape from the fire again.

2 Read the sentences. Circle the word that is wrong. Write the correct word.
   1 Robert was going to stay with his [grandmother] ______ grandfather
   2 Grandad’s house was full of story books.
   3 Mrs Green was Grandad’s aunt.
   4 There was a big bandage on Grandad’s arm.
   5 Grandad showed Robert his best invention.
   6 Robert thought the mobile phone looked special.
   7 Grandad told Robert about the passenger.
   8 Grandad made forty time-travel phones.

3 Choose the correct word to complete each sentence.

   cousin  kind  proudly  history  surprise  chapter

   1 The last _________________ in the book was the most exciting.
   2 I think _________________ is a very interesting subject.
   3 A penguin is a _________________ of sea bird.
   4 “This is my new baby brother,” said Kate _________________.
   5 We are going to Spain on holiday! It’s a big _________________!
   6 Fred plays basketball every day after school with his _________________.

4 Choose and circle a or b.

   1 A person who is missing is a here  b not here
   2 An ordinary object is a usual  b special
   3 “Poor Grandad!” means a You are sorry for Grandad.  b Grandad has no money.
   4 A great film is a very long  b very good
1 Complete the sentences with a verb from each box. Be careful to use the correct tenses.

- do play make
- walk climb watch
- see knock hurt
- begin ring arrive

1. While the children were walking to school, it began to rain.
2. While Rose was watching TV, the telephone rang.
3. While Mum was making a cake, someone knocked on the door.
4. While we were climbing the mountain, we saw an eagle.
5. While I was doing my homework, my friend arrived.
6. While Dan was playing football, he hurt his ankle.

2 Look at the pictures. Write sentences like the example.

1. While the boys were playing football, they broke a window.
2. [Picture of children playing]
3. [Picture of a stormy day]
4. [Picture of people inside a house]
Grammar in conversation

1 Complete the sentences with words from each box.

used to  look after  sleep  live  read  play  go  drive  make

1 Sam _______________________ to his grandmother’s house every day.
2 His grandma _______________________ him.
3 She _______________________ stories to him.
4 They _______________________ cakes together.
5 When she was little, Amy _______________________ with dolls.
6 When I was a baby, I _______________________ in a tiny bed.
7 Uncle Fred _______________________ an old car but now he has a new one.
8 He _______________________ in Canada but now he lives in France.

2 Change the underlined verbs to used to + verb.

1 Jenny had long hair but now her hair is short.
   _______ Jenny used to have long hair but now her hair is short.
2 Billy went to school by car but now he goes by bus.
   ________________________
3 Helen played the piano but now she plays the violin.
   ________________________
4 The boys swam every day but now they swim once a week.
   ________________________
5 Miss Fox taught French but now she teaches English.
   ________________________
6 My brother rode a motorbike but now he has got a car.
   ________________________
7 Billy liked ice cream but now he hates it.
   ________________________
8 The football team won every game but now they always lose.
   ________________________
Remember! In some words a letter is silent. The letter appears in the word but we don’t hear it.

Where
Where are my glasses?

1 Circle wh in these words. Write the words. Read the words.

whistle
wheel
whisper
whale

2 Complete the sentences. Use words from exercise 1.

1 The blue ___________ is the biggest animal in the world.
2 When the ___________ blows, the train will start.
3 Dad is changing a ___________ on his new car.
4 It is not polite to ___________ in class.


1 ___________
2 ___________
3 ___________
4 ___________
5 ___________
Use of English

Some adverbs have special rules for spelling.

Suddenly the telephone rang noisily.

1 Read.

Noisy is an adjective. It tells you about the telephone:

a noisy telephone

Look at the ending of noisy. It ends with consonant + y

We can make noisy into an adverb. The adverb tells you how the phone rang:

The telephone rang noisily.

Look at the ending of noisily. The y changes to i and we add ly

2 These adjectives also end with consonant + y. Write the adverb for each one.

Remember. Change the y to i and add ly

<table>
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<tr>
<th>funny</th>
<th>angry</th>
<th>pretty</th>
<th>heavy</th>
<th>greedy</th>
<th>lazy</th>
</tr>
</thead>
<tbody>
<tr>
<td>funnyly</td>
<td>_______</td>
<td>_______</td>
<td>_______</td>
<td>_______</td>
<td>_______</td>
</tr>
</tbody>
</table>

3 Use the adverbs in exercise 2 to complete these sentences.

1 When he saw the broken window, the man spoke _____________.
2 The elephant stepped _____________ onto the bridge.
3 “I’m not going to do any work today,” said Tom _____________.
4 The naughty children grabbed the cakes and ate them _____________.
5 The clown walked ____________ and everyone laughed.
6 The bird sang ____________ and we all listened silently.
Writing preparation

1 Do you remember direct speech? Look at this sentence and the punctuation.
   speech marks
   “Those soldiers look very fierce,” said Robert.
   speech marks
   a comma
   a full stop

2 Remember, the **reporting words** can come at the beginning of the sentence:
   Grandad said, “This is a time-travel phone.”
They can come at the end of the sentence:
   “Where are we going?” asked Robert.
They can come in the middle of the sentence:
   “Let’s go somewhere exciting,” said Lucy, “but it must be safe, too.”

3 Read.

We often use **said** and **asked** as reporting words.

We can use other words that show how someone spoke:
   shout       scream       whisper       exclaim       explain

Now match the words to the definitions. Check in your Dictionary if necessary.

1 to speak in a loud voice ______________________
2 to speak in a quiet voice ______________________
3 to give information to help someone understand ______________________
4 to speak loudly because of feeling angry or afraid ______________________
5 to speak loudly and in surprise ______________________

4 Choose words from exercise 3 to complete the sentences. Add the punctuation.

1 Look at the emperor’s throne! ______________________ Lucy.
2 Chinese emperors always had beautiful gold thrones Grandad ______________________.
3 The emperor looks very angry ______________________ Robert quietly.
4 A soldier ______________________ Stop whispering.
5 Suddenly something small and grey ran across the floor.
   It’s a mouse ______________________ a lady and jumped on a chair.
Composition practice

1 Look at the pictures. Read the speech bubbles. Write the next chapter of the story. Use words from page 8. Think of a title for the chapter.

The Chinese inventors

Chapter 2

We did not attack the scientists.

This is what happened. I will put this powder in the bowl and light it.

While we were watching, the powder exploded.

Look out!

Help!

They are pretty!

Don't be scared!

Well done, Grandad! You are clever!
Check-up 1

1 Look at the pictures. Write sentences like the example.

While the children were playing, it started to rain.

2 Complete the sentences with the verbs in brackets. Use the past continuous and the past simple.

1 While we ___________________ to school, it ___________________ to snow. (walk, begin)

2 While Fred ___________________, he ___________________ a loud noise. (read, hear)

3 While the boys ___________________ football, they ___________________ a window. (play, break)

4 While Lucy ___________________ TV, someone ___________________ at the door. (watch, knock)

5 While I ___________________, I ___________________ my mobile. (travel, lose)
3 Look at the pictures.

A shark! Help!
I love swimming.
I swim every day.
It's a dolphin!

4 Think about these questions.
1. When Grandpa was a little boy, where did he use to live?
2. Did he love swimming? How often did he use to swim?
3. One day while he was swimming, what did he see?
4. Did he swim to the beach slowly or quickly?
5. While he was running up the beach, what did a girl shout?
6. Was it a shark in the water? What was it?

5 Write the story.

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________