1 Read and complete the dialogue. Use the words in the box.

animation join move click website
try practise program internet

Anna told Molly about animation.
"Look," said Anna, "This is how it works.
You use a computer p________________ to put a picture on your screen.
You use the program to make the picture m________________. That is a________________.
"Is it difficult?" asked Molly.
"It is difficult at first," said Anna. "You must p________________ then it is easier."
"Can I see your animation on the i________________?" asked Molly.
"Yes, you can," answered Anna. "Go to the school w________________.
C________________ on Computer Club. Then click on Anna's funny fish."
"Can I j________________ the Computer Club?" asked Molly.
"Yes, you can," said Anna. "Come next week. You can t________________ animation, too."
"Great!" said Molly.

2 Answer the questions. Write short answers.

1 Who goes to Computer Club?

2 What is the title of Anna's animation?

3 Where can you see Anna's animation?

4 Who is going to go to Computer Club next week?

3 Write the numbers.

1 There are _____ seconds in a minute. 2 There are _____ minutes in an hour.
3 There are _____ hours in a day. 4 There are _____ days in a week.
Study skills

1 abc Write the words in the correct order.

1 picture club music group

   club group music picture

2 swim move throw catch

3 ugly good funny beautiful

4 internet choir snail fish

5 took went said found

2 Circle the odd one out.

1 football basketball chess swimming

2 choir orchestra team coach

3 Tuesday December Thursday Sunday

4 brilliant fast great fantastic

5 snail fish shark whale

Unit 1 Dictionary skills; odd one out
Grammar

1. Complete the sentences with the words in the box. Use the past tense.

   make  catch  swim  hear  sing  tell  win

   1. At swimming club Pete ___________ very quickly.
      ___swam___

   2. Candy’s choir ______________ the singing competition.

   3. Susie jumped up high and ______________ the ball.


   5. At Choir the children ______________ a very funny song.

   6. Lulu ______________ a mask for the school play.

   7. We ______________ a loud noise in the street.

2. Write the sentences. Use not.

   1. Sally went to Drama Club.
      ________________ No, Sally did not go to Drama Club.

   2. Jimmy threw a stone.

   3. Pete took a picture.

   4. Sam bought a chess board.

   5. The children saw a mouse.

   6. Joe found a gold ring.

   7. The boys ran to school.

Unit 1  Past simple of irregular verbs: statements and negatives
Grammar in conversation

1 Match the sentences. Write the letters.

1 I can't lift this suitcase. a It's too expensive.
2 Dad isn't going to buy that car. b I'm too busy.
3 I don't like that music. c It's too difficult.
4 Jane isn't going to the party. d It's too noisy.
5 Bobby can't do his homework. e It's too heavy.
6 I'm sorry. I can't help you. f She's too tired.

1 ______ 2 _______ 3 _______ 4 _______ 5 _______

2 Complete the sentences with a word from each box.

too tired hot cold dangerous small scary

1 You can't play outside today. It's ____________________________

2 I can't wear these shoes any more. They're ____________________________

3 John can't go out tonight. He's ____________________________

4 She can't watch this horror film. It's ____________________________

5 You mustn't swim here. It's ____________________________

6 Don't drink the tea yet! It's ____________________________
1 Write **oo**. Write the words.

```
ck  b  k  l  k  t  k  w  d  g  d  w  l  h  k
```

Now read the words.

2 Match and write.

```
| Cake | Wood | Glasses | Money |
```

3 Complete the sentences. Use words from exercise 1 in the correct form.

1. We get _______ from sheep.
2. We get _______ from trees.
3. Miss Carey said, “This is very _______ work, Alfie.”
4. Grandma lost her earring and we _______ for it.
5. My grandfather loves reading _______.
6. Molly _______ her homework to school.
7. “Please put your coat on the _______,” said Mum.
8. My aunt _______ delicious cakes.
Use of English

1 Read. Then write the long forms.

We’re ← The short form
A letter is missing. The apostrophe is in place of the letter.
We are ← The long form
The missing letter is in its place. There are two words.

1 I’m ______________ 2 he’s ______________ 3 doesn’t ______________

2 Read about writing and speaking.

When we write information we use the long form:
Lions are not bigger than zebras but they are faster.

When we speak we often use the short form:
Lions aren’t bigger than zebras but they’re faster.

When we write what someone said, we use the same form:
“Lions aren’t bigger than zebras but they’re faster,” said Miss Carey.

3 Read about letters and emails.

When we write a letter to an older person, we use the long form:

Dear Grandma,

I am sending you some photos of our holiday. It was really great.

When you write an email to a friend you can use short forms. On page 23 of the Pupil’s Book Sam wrote: Anna’s really good at chess and I didn’t play well.

4 Write the long forms. Sometimes more than one letter is missing.

1 can’t ______________ 2 I’ve got ______________ 3 he’s got ______________

5 Write the short forms. Write an apostrophe in place of the letter or letters.

1 did not ______________ 2 there is ______________ 3 they have ______________
Writing preparation

1 Write the words under the correct picture.

A

[Images of a man, a football, a basketball, a boy, a group of children]

captain coach team goal net

B

[Images of a ball being kicked, a ball being thrown, a ball being caught, a formula sheet]

catch throw score

Which words are verbs? A  B
Which words are nouns? A  B

2 Write the verbs in the past tense.

1 kick  2 catch  3 throw
4 pass  5 score  6 win

3 Underline the adjectives. Circle the adverbs.

slowly pleased loudly brilliant fantastic exciting quickly happy

4 Read the notes. Fill in the gaps. Use your own ideas.

Yesterday Sam went to Football Club and Candy went to Basketball Club. They played games in teams.

Day: ________________________ Club ________________________ Day: ________________________ Club ________________________

Coach: Mr Green

Captain black team: ________________________
Captain grey team: ________________________
Score (goals): Black team 2 Grey team 0
Football competition: next week

Coach: Mr Rivers

Captain white team: ________________________
Captain grey team: ________________________
Score (points): Black team 0 Grey team 20
Basketball competition: December
Composition practice

1 Look at the pictures. Choose some words from exercises 1, 2 and 3 on page 8. Write them in the boxes.

![Images of athletes and a person with a ball]

2 Write Sam’s email to Pete or Candy’s email to Anna. Use your notes from exercise 4 on page 8 and your words from the boxes above.

Hi __________________,

I went to __________ Club on ____________

Our coach was

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________