On Wednesday the first lesson was Science. A flower was on Miss Carey’s desk. The second lesson was Music. It was interesting.

The third lesson was Sports. The children were noisy in the Sports lesson. English was after break. It was the fourth lesson. The fifth lesson was Maths. It was easy. Art was the sixth lesson. It was quiet.

2 Answer the questions.

1 What was the first lesson? __________________________________________________________________________
2 Where was the flower? __________________________________________________________________________
3 Which lesson was interesting? ______________________________________________________________________
4 When were the children noisy? _____________________________________________________________________
5 Which lesson was after break? _____________________________________________________________________
6 Which lesson was easy? __________________________________________________________________________
7 What was the sixth lesson? _______________________________________________________________________

3 Write the lesson.

1 In this lesson children count and write numbers. ______________________________________________________________________
2 Children use brushes and paints in this lesson. ______________________________________________________________________
3 The teacher plays the piano and children sing in this lesson. __________________________________________________________________
4 In this lesson children look at plants and animals. ______________________________________________________________________
5 This lesson is often exciting. Children run and jump. _____________________________________________________________________
6 Children can talk in this lesson but it is sometimes difficult. ___________________________________________________________________

Unit 1  Literal questions; identifying lessons from descriptions
### Study skills

#### 1 (abc) Read the letter in the circle. Write it before or after the letter in the box.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>d</td>
<td>c</td>
<td>d</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>h</td>
<td>g</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>m</td>
<td>n</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

#### 2 (abc) Read the word. Write it before or after the word in the box.

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>cat</td>
<td>cat</td>
<td>dog</td>
<td>2</td>
<td>hat</td>
<td></td>
<td>girl</td>
</tr>
<tr>
<td>3</td>
<td>man</td>
<td>lemon</td>
<td></td>
<td>4</td>
<td>fish</td>
<td></td>
<td>egg</td>
</tr>
<tr>
<td>5</td>
<td>sun</td>
<td>ten</td>
<td></td>
<td>6</td>
<td>ring</td>
<td></td>
<td>queen</td>
</tr>
</tbody>
</table>

#### 3 Read and match.

- city
- farm
- jar
- plant
- sums
- timetable

---

Check! Look in your Dictionary.
Grammar

1 Complete the sentences with was or were.

1 Yesterday the children __________ at the playground.
2 The weather __________ cold and windy.
3 Anna __________ on the swings and her brothers __________ on the slide.
4 __________ you at the playground yesterday?
5 No, I __________ at home.
6 We __________ at the beach yesterday. It __________ hot and sunny.

2 Look and answer the questions.

1 Were the children at the beach yesterday? 
   No, they were not at the beach. They were at the playground.

2 Were the boys on the swings?

3 Was the girl on the slide?

4 Was the weather cold and wet?

5 Were you at the playground yesterday?

Unit 1 was, were: statements and negative sentences
Grammar in conversation

1 Look, read and write the time.

1. It is quarter to ten.
   ![Clock](Image)

2. It is ten o’clock.
   ![Clock](Image)

3. It is quarter past ten.
   ![Clock](Image)

4. It is half past ten.
   ![Clock](Image)

2 Read the timetable. Answer the questions.

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>Maths</td>
</tr>
<tr>
<td>9.45</td>
<td>English</td>
</tr>
<tr>
<td>10.30</td>
<td>Break</td>
</tr>
<tr>
<td>10.45</td>
<td>Science</td>
</tr>
<tr>
<td>12.15</td>
<td>Lunch</td>
</tr>
<tr>
<td>1.15</td>
<td>Art</td>
</tr>
</tbody>
</table>

1. What do the children have at quarter to ten?
   ________________

2. What do they have at quarter past one?
   ________________

3. When do they have Science?
   ________________

4. When do they have Maths?
   ________________

5. When do they have break?
   ________________

6. When do they have lunch?
   ________________

Unit 1 Telling the time: quarter to, quarter past, half past, o’clock
Phonics

1 Write ar. Write the words. Read the words.

st______  c______  sh__k  j______  p__k

2 Write ar. Match and write the words.

h__d  sh____p  ____m  f____m  d__k

3 Complete the sentences. Use words from this page.

1 A crab has two claws. They are ___________.
   A crab has a shell. It is ___________.

2 A ___________ has lots of teeth.

3 We play football in the ___________.

4 At night it is ___________. You can see the ___________.

Unit 1 Long ar vowel sound
Use of English

There was a plant in a jar.

plant  This word is a noun. A noun is a naming word.

It names the object.

jar   This word is a noun, too.

It names the object.

1 Match the nouns and the objects.

book  brush  basketball  pen  sum

1  2  3  4  5

6 + 1 = 7

2 Find the noun in each sentence. Circle it.

1 This is my hat.

2 Look at this crocodile.

3 I have got a plane.

4 This cat is small.

3 There are two nouns in each set. Circle them.

1 jar  is  look  book

2 on  got  dog  plant

3 and  pen  sum  there

4 drum  ruler  of  have
1 Read and match. Write the time.

- quarter past twelve: 8.45
- half past four: 12.15
- quarter to nine: 4.30

2 Write the time.

- 2.30
- 10.15
- 11.45

3 Write the words.

- fifth
- third
- sixth
- second
- fourth
- first

1st first  2nd  3rd  4th  5th  6th

4 Complete the sentences. Use words from the box.

- interesting
- exciting
- difficult
- easy
- fun
- noisy

1 I can do this sum. It is _______________.
2 The football game was very _______________.
3 We are learning about elephants. It is very _______________.
4 I like art but I can’t paint. It’s _______________.
5 This drum is _______________.
6 I like English. Our lessons are always _______________.

Unit 1 Times, ordinals, adjectives
Composition practice

1 Read.
On Tuesday afternoon, Alfie, Molly, Max and Lulu were in school.
The timetable was on the wall.

2 Write about the lessons. Use words from page 8.

These are lions.
They can run fast.

They have sharp teeth.

The fourth lesson was at
It was
The children talked about
It was

The fifth
The children