<table>
<thead>
<tr>
<th>Unit</th>
<th>Poster</th>
<th>Reading</th>
<th>Lexis</th>
<th>Speaking (dialogue)</th>
<th>Study skills (WB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>School clubs</td>
<td>School clubs are fun! text type: email, descriptions of events</td>
<td>school clubs, hobbies and sports</td>
<td>Let's put on a play! Part 1: Come and join the Drama Club!</td>
<td>dictionary skills; odd one out</td>
</tr>
<tr>
<td>2</td>
<td>In the theatre</td>
<td>Red Riding Hood text type: a traditional tale with a clear beginning, middle, end</td>
<td>theatre, the stage</td>
<td>Let's put on a play! Part 2: The script</td>
<td>dictionary skills; alphabetical order</td>
</tr>
<tr>
<td>3</td>
<td>Water birds</td>
<td>Birds of the oceans and lakes text type: information with labels and captions</td>
<td>the nature of birds</td>
<td>Let's put on a play! Part 3: The costumes</td>
<td>sorting; dictionary skills</td>
</tr>
<tr>
<td>4</td>
<td>Revision</td>
<td>Making things we use text type: description of a process</td>
<td>crafts, tools and products</td>
<td>Let's put on a play! Part 4: Everything's falling down</td>
<td>dictionary skills; sequencing</td>
</tr>
<tr>
<td>5</td>
<td>All about a show</td>
<td>A dance festival text type: first person recount</td>
<td>posters, programmes and tickets</td>
<td>Let's put on a play! Part 5: The final rehearsal</td>
<td>alphabetical order; definitions</td>
</tr>
<tr>
<td>6</td>
<td>Changes in nature</td>
<td>Amazing changes text type: poems</td>
<td>life stages of insects and animals</td>
<td>Let's put on a play! Part 6: Good luck, everyone!</td>
<td>matching; dictionary skills</td>
</tr>
<tr>
<td>7</td>
<td>People of the world</td>
<td>Old customs in the modern world text type: information</td>
<td>parts of the world: land, sea and ocean</td>
<td>The golden mask of Chapichapi Part 1: Who's that man?</td>
<td>dictionary skills; odd one out</td>
</tr>
<tr>
<td>8</td>
<td>The Incas</td>
<td>A message for the Inca king text type: a story with a strong setting</td>
<td>Inca wealth, soldiers and weapons</td>
<td>The golden mask of Chapichapi Part 2: Jewels of the Incas</td>
<td>self-correction; spelling; sorting</td>
</tr>
<tr>
<td>9</td>
<td>Chinese inventions</td>
<td>We use these every day text type: information and description</td>
<td>early technology</td>
<td>The golden mask of Chapichapi Part 3: In the Chinese room</td>
<td>alphabetical order; definitions</td>
</tr>
<tr>
<td>10</td>
<td>Space travel</td>
<td>Space pioneers text type: biography</td>
<td>space exploration and space crafts</td>
<td>The golden mask of Chapichapi Part 4: A journey into space</td>
<td>dictionary skills; sorting</td>
</tr>
<tr>
<td>11</td>
<td>Life in the north</td>
<td>The Sami people text type: information and description of a person's appearance</td>
<td>clothing and equipment for a cold climate</td>
<td>The golden mask of Chapichapi Part 5: Where are Alfie's sandwiches?</td>
<td>dictionary skills; spelling; definitions</td>
</tr>
<tr>
<td>12</td>
<td>A desert oasis</td>
<td>The lost city text type: an adventure story with a strong opening</td>
<td>desert geography and features</td>
<td>The golden mask of Chapichapi Part 6: The Egyptian room</td>
<td>alphabetical order; definitions</td>
</tr>
<tr>
<td>Grammar</td>
<td>Grammar in conversation</td>
<td>Listening</td>
<td>Phonics</td>
<td>Language skills (WB)</td>
<td>Writing</td>
</tr>
<tr>
<td>---------</td>
<td>------------------------</td>
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</tr>
<tr>
<td>Pete went to Swimming Club. He swam very fast. A girl threw a ball.</td>
<td>I'm too busy. You're too noisy. It's too difficult.</td>
<td>identifying; listening for gist and detail</td>
<td>oo cook</td>
<td>contractions</td>
<td>an email to a friend</td>
</tr>
<tr>
<td>She was walking in the forest. Was she carrying a basket? Were the birds singing?</td>
<td>I could buy an ice cream but I couldn't buy a CD.</td>
<td>sequencing</td>
<td>u bull</td>
<td>reporting clause in direct speech</td>
<td>a story with a clear beginning, middle and end</td>
</tr>
<tr>
<td>This game is more expensive than that one but the other game is the most expensive.</td>
<td>You're as old as me but you're not as clever as me.</td>
<td>gist and detail; giving an opinion</td>
<td>ea head</td>
<td>conjunctions because and so</td>
<td>information with labels and captions</td>
</tr>
<tr>
<td><strong>Revision</strong></td>
<td></td>
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</tr>
<tr>
<td>When it started to rain, the children ran into the house.</td>
<td>Is there something in your pocket? No, nothing, look!</td>
<td>identifying</td>
<td>y = ee lady</td>
<td>plural of nouns ending f, fe</td>
<td>describing a process</td>
</tr>
<tr>
<td>While Lucy was sleeping, Andy was playing the trumpet.</td>
<td>You must choose either the cat or the dog.</td>
<td>listening for gist and detail</td>
<td>oi oil</td>
<td>time phrases</td>
<td>text for a poster and a programme</td>
</tr>
<tr>
<td>This caterpillar will become a butterfly. It will not become a dragonfly.</td>
<td>This one is better but this is the best. This is worse but that's the worst of all.</td>
<td>identifying; sequencing</td>
<td>aw claw</td>
<td>apostrophe for possession</td>
<td>completing a rhyming poem</td>
</tr>
<tr>
<td><strong>Revision</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>There's lots of snow. There are a lot of yaks. There isn't much sand. There aren't many birds.</td>
<td>You should get up earlier. You shouldn't go to bed late.</td>
<td>following a description</td>
<td>ew new</td>
<td>pronouns, back referencing</td>
<td>factual information</td>
</tr>
<tr>
<td>Is anybody in the bathroom? No, there isn't anybody there.</td>
<td>Turn left at the theatre. Walk straight on. Turn right at the park.</td>
<td>identifying dialogues; listening for gist and detail</td>
<td>air chair are rare</td>
<td>punctuating direct speech</td>
<td>continuing a story with a strong setting</td>
</tr>
<tr>
<td>If it snows tomorrow, we'll make a snowman.</td>
<td>Shall we take a picnic? Let's take sandwiches. How about chocolate?</td>
<td>sequencing</td>
<td>igh high</td>
<td>subject, verb, object word order</td>
<td>information and description</td>
</tr>
<tr>
<td><strong>Revision</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There are a few cakes. There is a little juice. How much water is there?</td>
<td>It's not big enough. It's not heavy enough.</td>
<td>listening for gist and detail</td>
<td>ph photograpgh</td>
<td>importance of a verb in a sentence</td>
<td>biography</td>
</tr>
<tr>
<td>Grandpa has painted the door. The children have picked some flowers.</td>
<td>They might score three goals. They might not win.</td>
<td>listening for detail</td>
<td>ch school</td>
<td>subject and object pronouns</td>
<td>description of a person's appearance</td>
</tr>
<tr>
<td>A tourist is a person who visits places on holiday.</td>
<td>What do you call a person who builds bridges?</td>
<td>sequencing; listening for detail</td>
<td>c city</td>
<td>punctuating exclamations, questions</td>
<td>a story with a strong opening</td>
</tr>
</tbody>
</table>
Hi Anna,
I went to Choir after school today. It was really good. We sang some very funny songs. Mrs Hall helps us and she tells us when to start and stop. Today she told us about a singing competition. We’re going to enter it. It’s in December and we are going to practise songs every week. Did you know? I’m in the choir photo on the school website. Are you going to join the choir? It’s not too late. There is a school concert in December, too!
Candy D

Hi Candy,
The choir sounds fun and I can come next week. I love singing!
I went to Computer Club on Tuesday. It was brilliant!
We learnt animation. We used a special computer program. In my animation a girl threw a ball and a boy caught it. Danny did a good one, too. In his animation a fish swam through the seaweed and made bubbles. Then a funny snail moved across the sand. You can see it on the school website. Click on Computer Club then on Swimming fish. It’s really funny!
See you tomorrow.
Anna
Hi Sam,

Look at this! My dad took this picture yesterday at Swimming Club. It's me! I moved through the water very quickly. I swam 50 metres in 40.6 seconds. That was fantastic! I was the fastest swimmer in my group. My coach was really pleased. The club record is 36.2 seconds. Can I swim faster and break the record? I don't know but I can try!

Did you have a good time at Chess Club?

Pete

---

Hello Pete,

Your picture is great. You look like a big fish with black eyes!

Chess Club was OK. I played against Ben and I won but then I played against Anna and I lost. Anna's really good at chess and I didn't play well. I was too tired after our sports lesson. We ran two kilometres!

I broke one of my chess pieces last week and I'm going to get a new chess game for my birthday. I looked on the internet. I really like this one. The chess pieces are wood and the board is wood, too. They're not going to break easily.

I must do my homework now, Maths ☺️☺️ English ☺️ and Science ☹️.

Sam
Reading comprehension and vocabulary

1 Name the person.

1 Who went to Choir today? ____________________________
2 Who helps at Choir? ____________________________
3 Who can come to Choir next week? ____________________________
4 Who did a good animation of a fish? ____________________________
5 Who swam very fast? ____________________________
6 Who was really pleased? ____________________________
7 Who looks like a fish? ____________________________
8 Who played chess against Sam and lost? ____________________________
9 Who is a good chess player? ____________________________
10 Who was too tired? ____________________________

2 Match. Write the word. seaweed board chess pieces bubbles snail

1 ____________________________
2 ____________________________
3 ____________________________
4 ____________________________
5 ____________________________

3 Read. Write the correct word.

club coach choir referee captain orchestra team

1 a group of people singing together ________________
2 a group of people playing music together ________________
3 a group of people playing a game together ________________
4 a group of people doing something together ________________
5 the leader of a team ________________
6 he keeps the rules of the game ________________
7 he helps people in sports ________________
Let's put on a play!
Part 1: Come and join the Drama Club!

Hello, Alfie! Come in!
Hi! What's happening here?
It's the Drama Club.
Come and join us!
OK. What are you doing?
We're putting on a play.
He's a really good actor, Miss Carey.
Excellent!
What's the play?

It's The Ugly Duckling.
Oh... That's for little children.
Yes, we're doing it for the kindergarten.
It's fun!
I'm the kind man.
I'm the kind man's daughter.
And I'm a beautiful swan.
What about me?
You, Alfie, can be the ugly duckling.

3 Listen and say. 4 Talk about the story. 5 Now you!
Grammar

1 Look!

Yesterday Pete went to Swimming Club. He swam very fast.

Find the endings and write the letters.

1. Sam won
2. Pete’s dad took
3. The choir sang
4. Mrs Hall told the choir
5. In Anna’s animation a girl threw
6. In Danny’s animation a fish made

1 ______ 2 ______ 3 ______ 4 ______ 5 ______ 6 ______

a. a ball.
b. about a singing competition.
c. his chess game against Ben.
d. bubbles.
e. a photo.
f. funny songs.

2 Look!

Did Anna go to Chess Club?

No, she didn’t. She went to Computer Club.

Ask and answer.

1. Pete – swim – slowly?
2. the girl – throw – a stone?

3. the boy – win – a medal?
4. the children – sing – quietly?

5. Mum – make – a sandwich?
6. Candy – take – an apple?
Grammar in conversation

1 Listen and read.

Can you help me?
Sorry. I'm too busy.

Look at this sum. What's the answer?
Don't ask me. It's too difficult.

Please help me!
I can't. I'm too tired.

Please, please, please!
Go away! You're too noisy.

Do you know your trouble?
You're too lazy!

2 Listen and say.

3 Now you!

4 Listen and sing.

Why aren't you working?
It's too hot.
Why aren't you working?
It's too hot.
Nobody's working.
Why aren't you working?
It's just too hot.
Listening

1 Look!

We went to Art Club.

A  B  C  D  E  F

2 Listen and write the letter.

What did Anna make?  

What did Henry make?  

3 Listen again. Can you spot these words?

puppets  string  eyes  tubes  wool  too long

Phonics

Look and listen!

“Good!” said the cook.  
“My coat is on the hook and now I’m going to cook so let’s look in the book.”

This is Anna’s book.

→ Now look at WB p7 Use of English

Unit 1 Listening: identifying; listening for gist and detail. Phonics: short oo vowel sound
Class composition

1 Read.
Megan went to Music Club after school.
She played in the orchestra.
In the evening she sent an email to Anna.

2 Look at the pictures. Think about these questions.
Who did Megan sit next to? What instrument did she play?
What did Josh play? Who was the conductor?
What is going to happen in October? Is it going to be fun?
Who is in the picture on the poster?

3 Write Megan’s email.

Hi Anna,

After school today I went to

_________________________

_________________________

_________________________

_________________________

Green Park School

Music Club Concert

Tuesday 25th October, 6.30